



SEAMEO RECSAM

Quarterly Report (October – December 2019)

A Type of Programmes and Activities & Strategic Goals

Strategic Goal 1

Conduct research & development activities to inform pedagogy and policy

- SEAMEO Basic Education Standards (SEA-BES)
- SEAMEO Learning Science and Mathematics Together in a Borderless World [LeSMaT (Borderless)]
- Literacy of Socio-Scientific Issues

Strategic Goal 2

Design and implement high quality professional development programmes

- Short Course on “Developing Critical Thinking and Reasoning in Mathematics through Problem Solving” for Matthayom Watnairong School, Thailand 1 to 3 October 2019 (43 participants)
- Short Course on “Developing 21st Century Skills through Science, Technology, Engineering and Mathematics (STEM)” for Benchamaratrungsarit 2 School, Chachoengsao, Thailand 7 to 11 October 2019 (33 participants)
- Short Course on “Learning of Science and Mathematics through Inquiry Approach” for Datdaruni School, Chachoengsao, Thailand 13 to 18 October 2019 (75 participants)
- Workshop on “Exploring Science through Toy Making” for Hatyaiwittayalai 2 School, Thailand 24 October 2019 (42 participants)
- Workshop on “Meaningful Learning through 21st Century Learning Skills” for Institute of Teacher Education Ipoh Campus 22 October 2019 (150 participants)
- Seminar-Workshop / Bridges Colloquium for Mentors 2019 on “Gearing up Philippines Education through Pedagogical Enhancement of 21st Century Skills” for ILOILO Science and Technology University, Philippines 23 to 30 October 2019
- Workshop on “Preparation and dissemination of LeSMaT curriculum through blended-mode activities” 30 & 31 October 2019 (16 participants)
- Workshop on “Science Pedagogy” for Guangxi Normal University 1 to 8 November 2019 & 4 to 22 November 2019 (100 participants)
- 8th International Conference on Science and Mathematics Education (CoSMEd 2019) on “Aligning STEM Education with Education 4.0 and Sustainable Development Goals” & TIMSS International Symposium “TIMSS@20: Hindsight, Insights & Foresights” 11 to 15 November 2019 (224 participants)
- In-Country Training Course on “21st Century Teaching in Science and Mathematics” for Philippines teachers 17 to 23 November 2019 (58 participants)
- SEAMEO Education Agenda Blended-mode Training for Online Course on “LearnT-SMArET with promotion of scientific / mathematical, problem-solving and computational thinking skills” (200 participants)

Strategic Goal 3

Ensure strong collaboration and active networking with experts, institutions and the community

- Central Curriculum Committee Meeting No. 2 / 2019 at Curriculum Development Division, Ministry of Education Malaysia (21 October 2019)
- Mesyuarat Pemurnian Modul Kompetensi & Profesionalisme Guru STEM di bawah inisiatif #49 Kementerian Pendidikan Malaysia (5 to 7 November 2019)
- 42nd SEAMEO High Officials Meeting, Bangkok, Thailand (26 to 28 November 2019)
- Mesyuarat Jawatankuasa Kurikulum Negeri Bil 3 / 2019 dan Mesyuarat Penyelarasan DTP Negeri dan Daerah Bil 2 / 2019, Jabatan Pendidikan Negeri Pulau Pinang (28 November 2019)

Strategic Goal 4

Serve as an effective clearinghouse for information

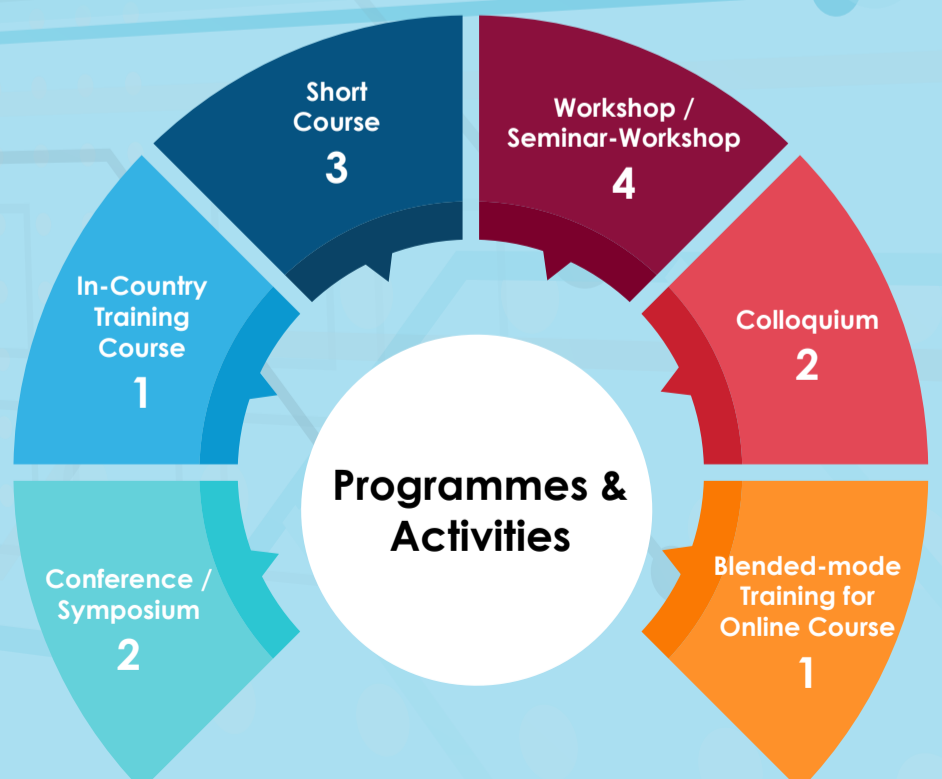
- Colloquium on “Climate Change Education” 17 October 2019 (59 participants)

Strategic Goal 5

Strengthen quality assurance in the management of resources and services rendered

- SEAMEO RECSAM Family Dinner, DoubleTree Resort by Hilton, Penang (19 October 2019)
- SEAMEO RECSAM Strategic Planning Workshop, SEAMEO RECSAM, Penang (21 & 22 November 2019)
- SEAMEO RECSAM Management Retreat Medan, Indonesia (4 to 6 December 2019)

B List of Programmes & Activities

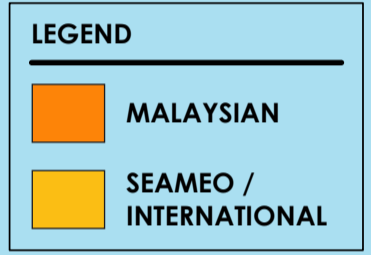
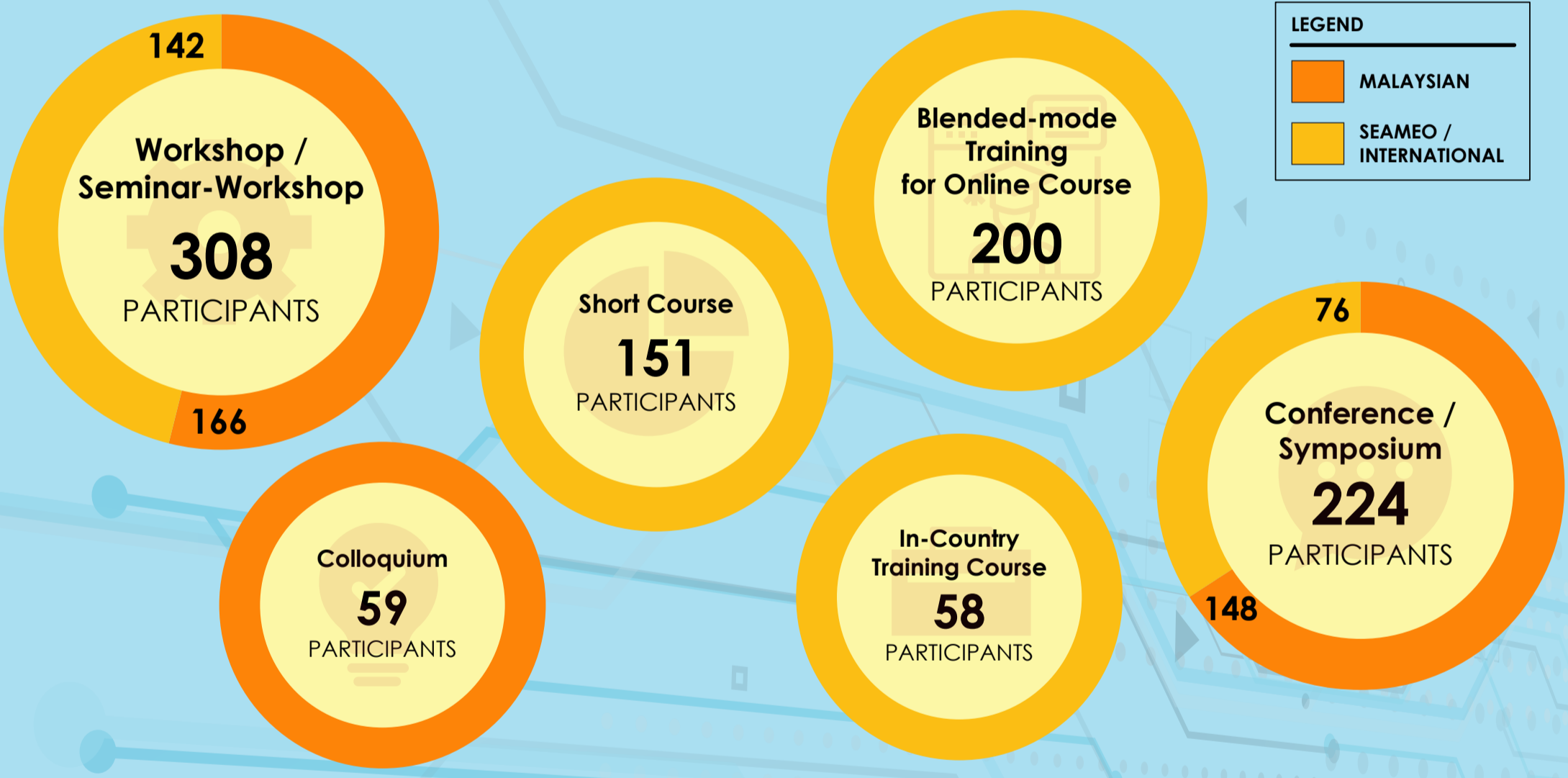
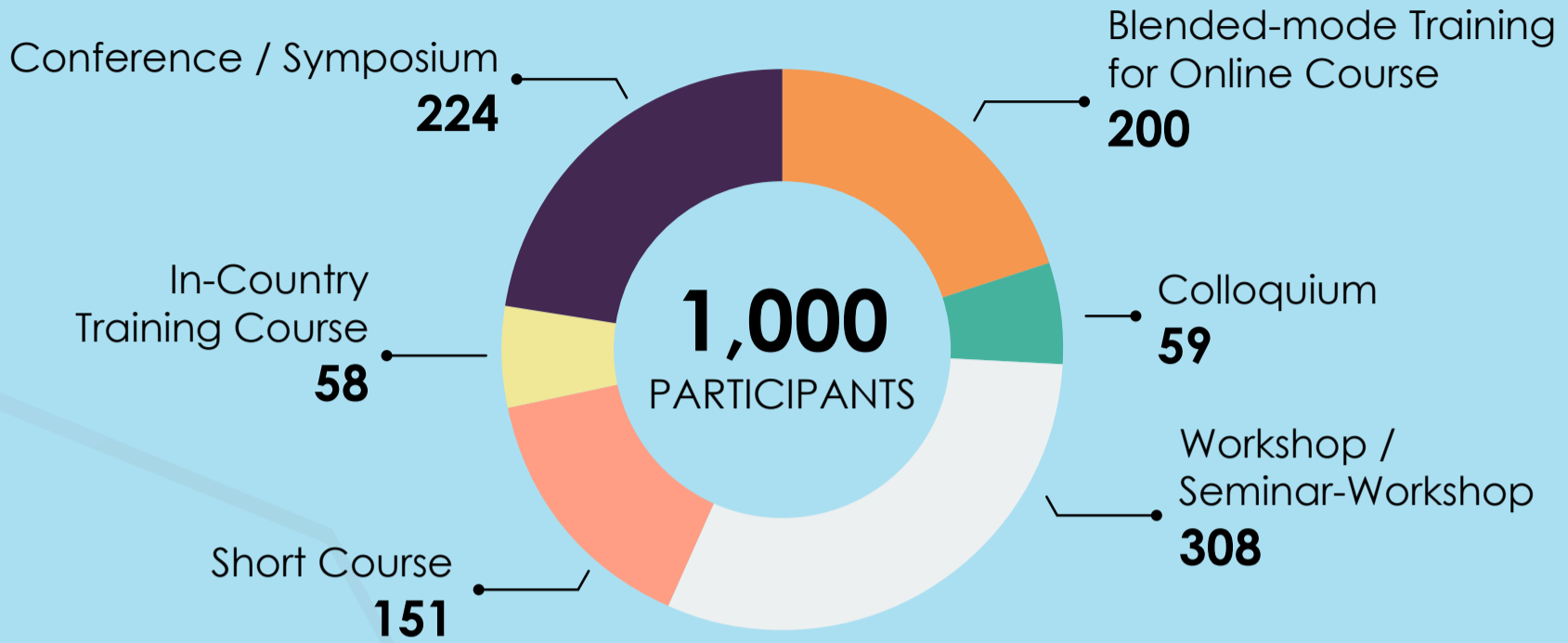




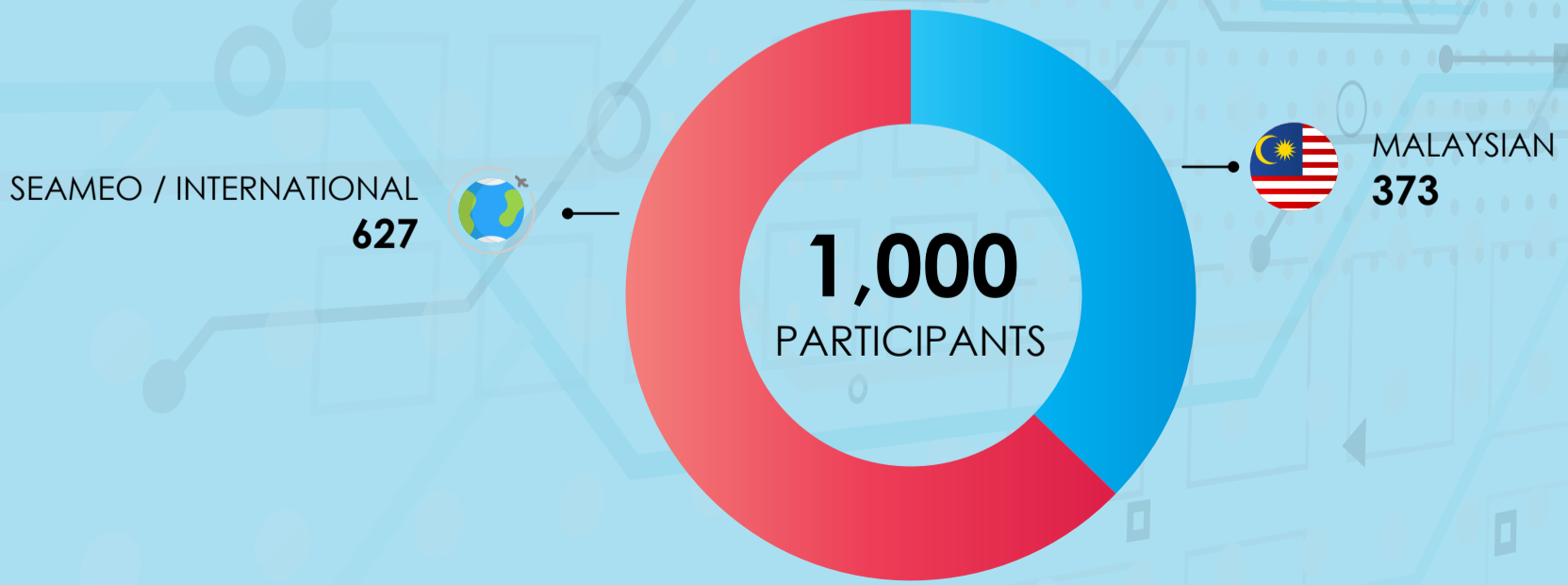
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C Total Participation by Programmes



D Total Number of SEAMEO / International and Malaysian Participants





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E Focus Area

1 Pedagogies in Teaching Science and Mathematics

4 HOTS (Higher Order Thinking Skills)

7 Curriculum Development

2 STEM (Science, Technology, Engineering and Mathematics)

5 Pedagogy and Assessment

8 Academic Writing and Publication

3 TEL (Technology Enhanced Learning)

6 Learning Standards

9 Blended learning including scientific / mathematical thinking, problem-solving and computational thinking

F Linkages with Inter-Centre, National, Regional & International Institutions



- △ Sacred Heart Convent, Bangkok, Thailand
- △ Thepsatri Rajabhat University, Thailand
- △ Iloilo Science and Technology University, Philippines
- △ Guimaras State College, Buenavista, Guimaras, Philippines
- △ Teacher Professionalism Division, Ministry of Education Malaysia
- △ Curriculum Development Division, Ministry of Education Malaysia
- △ Malaysian Technical Cooperation Programme (MTCP)
- △ Department of Education Regional Office VI, Iloilo City, Philippines
- △ Penang State Education Department
- △ Society for Research Development (SRD), India
- △ SEAMEO QITEP in Science (SEAQIS)
- △ SEAMEO QITEP in Mathematics (SEAQIM)
- △ SEAMEO SEAMOLEC
- △ SEAMEO Biotrop
- △ SEAMEO Secretariat
- △ CRICED, University of Tsukuba, Japan
- △ Faculty of Education, Monash University, Australia
- △ Guangxi Normal University, Guilin, China

G International collaboration with National, Regional & International Institutions



- △ Signing of Memorandum of Understanding with Thepsatri Rajabhat University, Thailand (19 November 2019)
- △ Signing of Memorandum of Understanding with Iloilo Science and Technology University, Philippines (28 October 2019)
- △ Signing of Memorandum of Understanding with Guimaras State College, Buenavista, Guimaras, Philippines (26 October 2019)